SUR 215 – The Public Land Survey System (PLSS) Spring 2019

A. COURSE INFORMATION

| Course number/section: | SUR 215.001 |
|-------------------------------|----------------------|
| Class meeting time: | Lecture: Online Only |
| Class location: | Lecture: Online Only |
| Course Website: | NISET.PopuliWeb.com |

B. INSTRUCTOR INFORMATION

| Instructor: | C.A. "Tony" Nettleman, III |
|------------------|--------------------------------|
| Office location: | Online Only |
| Office hours: | TBA |
| Telephone: | 888-211-2198 |
| E-mail: | TN@LandSurveyCareer.com |
| Appointments: | Office Hours or by appointment |

Please be aware that e-mails are typically returned within 24 hours and I will be traveling throughout the semester (dates will be posted shortly before each trip). For immediate assistance, please call my cell phone.

C. COURSE DESCRIPTION:

Catalog Course Description

A detailed study of the U.S. Public Land Survey System including its creation, history and evolution, methods of creating townships, subdividing sectionalized lands, locating and restoring corners and conducting field surveys. Students are expected to be able to answer PLSS questions on the FS and PS exams as well as be able to step into a role with a private or government position in a PLSS state.

D. PREREQUISITES AND COREQUISITES

Prerequisites

None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)

- Manual of Surveying Instructions (Bureau of Land Management, 2009) Available at https://www.blm.gov/sites/blm.gov/files/Manual_Of_Surveying_Instructions_2009.pdf
- A History of the Rectangular Survey System, Volume 2 (White) available at https://books.google.com/books?id=1- BcVn3VhPQC&printsec=frontcover&dq=history+public+land+survey+system&hl=en& sa=X&ved=2ahUKEwj3hp6ikIDkAhWqhOAKHVADC_8Q6AEwAHoECAQQAg#v=o nepage&q=history%20public%20land%20survey%20system&f=false

Supplies

• None

Technology

- A PC or Mac
- Adobe PDF viewer. (e.g. Adobe Acrobat Reader).
- Web browser with Java Virtual Machine installed.
- Video player able to play MPEG-4 video (Quicktime, VLC, Windows Media Player).
- Speaker/Headphone, Microphone, and webcam.
- Consistent, weekly access to high-speed internet.
- A scanner or smartphone app for scanning assignments and converting them to pdf.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

By the end of this course, students should be able to:

- 1. distinguish between dependent and independent resurveys
- 2. explain the different types of evidence left by the original surveyor and the hierarchy in relation to each other
- 3. list four types of corner evidence
- 4. perform single and double proportions according to BLM procedures
- 5. list three important court cases and explain their relevance in the context of PLSS resurveys

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Lectures will be held twice a week. All lectures will be presented as pre-recorded videos and posted online. Labs, homework, and projects will be given each week as assignments to reinforce the material taught in lectures and readings. Quizzes and exams will be given periodically as assessments.

This is not a self-paced course. Students should finish required activities based on the course schedule.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Student learning outcomes will be assessed through three examinations, labs, homework, and quizzes.

| ACTIVITY | % of FINAL GRADE |
|-----------------------|------------------|
| Exams (2 @ 200) | 40 |
| Assignments (10 @ 40) | 40 |
| Quizzes (4 @ 50) | 20 |

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I. COURSE CONTENT/SCHEDULE

| WEEK | <u>TOPIC</u> | CHAPTER(S) | ASSIGNMENTS | PROJECTS |
|-------------|---|---|---|-----------------|
| 1 | Introduction to the PLSS | Handout, pages 1 – 10 | | |
| 2 | History of the PLSS | White, Chapter 1 | PLSS Web Exercise: Module 1 History | |
| 3 | Structure of the PLSS | BLM Manual, Chapter I | PLSS Web Exercise: Module 2 Structure | |
| 4 | Federal Boundary Law I | BLM Manual, Chapter V | Interior Board of Land Appeals web exercise | |
| 5 | Federal Boundary Law II | Clark on Surveying, Chapter 5 | U. S. Forest Service & Chewacan Land and Cattle Company web exercise | |
| 6 | PLSS Records Sources | The Federal Land Status Record System handout | PLSS Records Field Trip | |
| 7 | Indian Records Sources | | History/Culture Exercise | |
| 8 | Midterm Exam | | | |
| 9 | PLSS Survey Evidence I | BLM Manual, Chapter IX | Boundary Evidence Essay | |
| 10 | PLSS Survey Evidence II | | | |
| 11 | Subdivision of Sections | Clark on Surveying, Chapter 10 | PLSS Web Exercise: Module 3 Subdivisions | |
| 12 | Writing PLSS Legal Descriptions | Clark on Surveying, Chapter 16 | PLSS Web Exercise: Module 4 Writing the Description | |
| 13 | Existent Obliterated and Lost Corners | BLM Manual, Chapter VI | | |
| 14 | Restoration of Lost Corners | BLM Manual, Chapter VII | Introduction to Restoration of Lost Corners web course | |
| 15 | Fractional Sections | | | |
| 16 | Final Exam (see Populi for dates and times) | | | |

Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section.

<u>G.</u> COURSE POLICIES

Attendance/Tardiness: Attendance at all times is compulsory

Late Work: Late work will not be graded.

Participation: Participation in all activities is compulsory.